



## **ACTION TAKEN FEEDBACK REPORT**

**2023-2024**

### **INTRODUCTION**

The IQAC of St John's College has been constantly monitoring the feedback of stakeholders in the institution to help in analysing where it stands as far as the curriculum framework is concerned. Feedback was collected from students, alumni, faculty and employers in the online mode in the academic year 2023-24.

### **ANALYSIS**

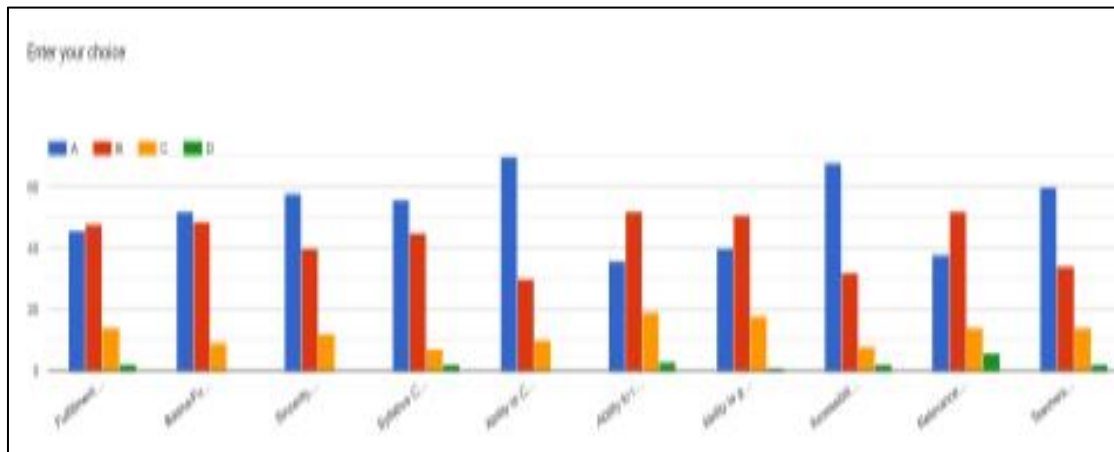
For collecting the feedback, google forms were created and circulated among the stakeholders. Statistical tools and graphical representations are used to arrive at comprehensive results and effective presentation of the data.

### **STUDENTS FEEDBACK ANALYSIS**

The feedback form was circulated among the PG and UG students for the academic year 2023-24. From 90% of the total strength of students, 50% of responses have been received. The majority of responses were from the students of the academic year 2023-24.

The feedback analysis form consists of 10 questions on which students reply each question as agree, strongly agree, not sure, disagree or strongly disagree.

73% of students agree (58% agree and 15% strongly agree) that the curriculum is designed to enhance employability. The inclusion of various skill development certificate courses helps the students to learn new skills in the area of their interest and provides them with other course certificates along with their degree certificates. Only less than 2% are totally unsatisfied with the accountability of the curriculum towards employability.



Around 25% of respondents strongly agree that the courses offered are relevant and the contents are revised at reasonable intervals. 66.8% agree and 23.7% strongly agree that the courses offered not only enhance their knowledge but also to realize and improve their skills and compatibility.

Around 55% agree and 20% strongly agree that the teachers keep them updated and encourage them to keep updated about the latest developments in areas of their interest. Students are also urged by the teachers to search and know about updates and current affairs in their subjects through assignments and other class activities.

### Remarks

- The campus environment is conducive for learning.
- All faculty members are supportive.

### Suggestions

- More campus placement drives are to be conducted.
- Need skill development and more courses to prepare students for the challenges of the job market.

## ALUMNI FEEDBACK ANALYSIS

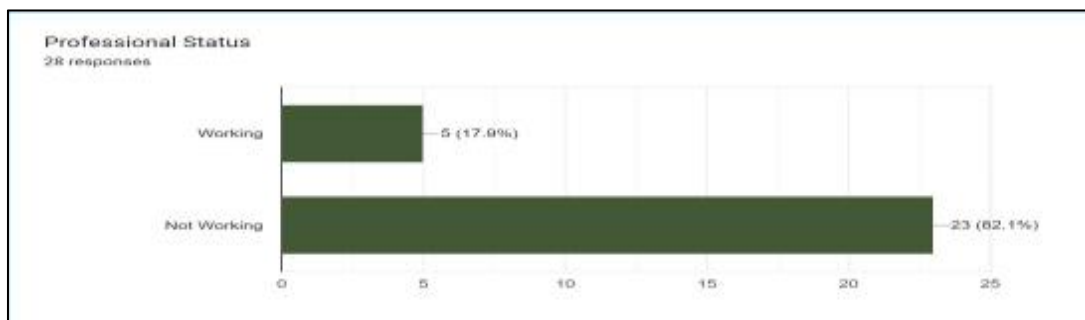
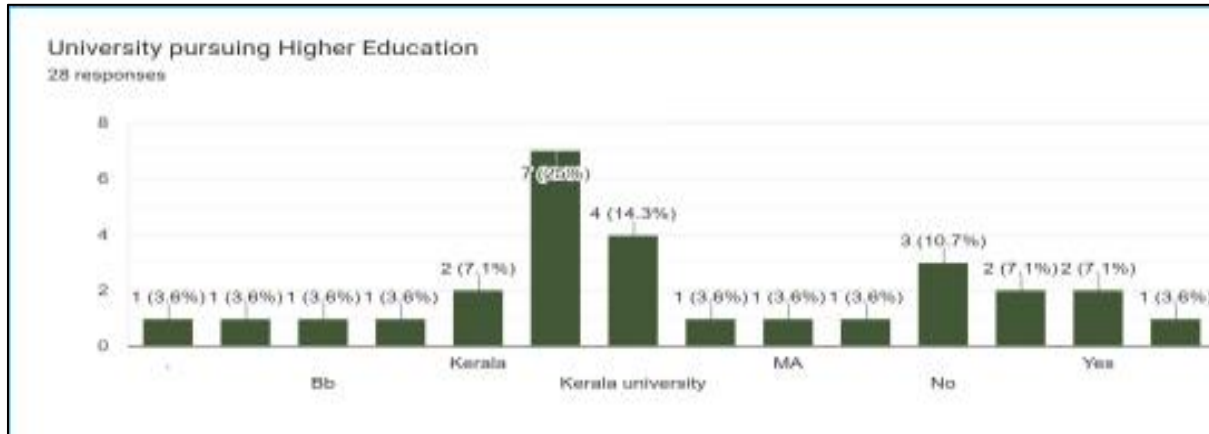
Alumni-based evaluations are crucial for evaluating academic programmes and student services. A total of 28 responses from the alumni of various departments were received during 2023-24.

The queries were regarding their opinion about the relevance of curriculum in their employability and professional needs, internships, field visits, value-added/ add-on courses, library facilities etc. The feedback form consists of 10 questions on which respondents reply excellent, very good, good, average or poor.





Almost 25% of the alumni were pursuing higher education at Kerala University out of the responses gathered. The graph below shows that many of the respondents are unemployed and are pursuing their higher studies.



### Remarks

- The entire curriculum is good and helpful in improving academic performance.
- Calm and beautiful campus
- Faculties are very supportive and always complete and revise the syllabus before exams.
- Training and guidance from faculties were appreciable.

### Suggestions

- It will be good if personality improvement programs and campus placement drives are included in the curriculum.
- More emphasis on skill-based programs

### **FACULTY FEEDBACK ANALYSIS**

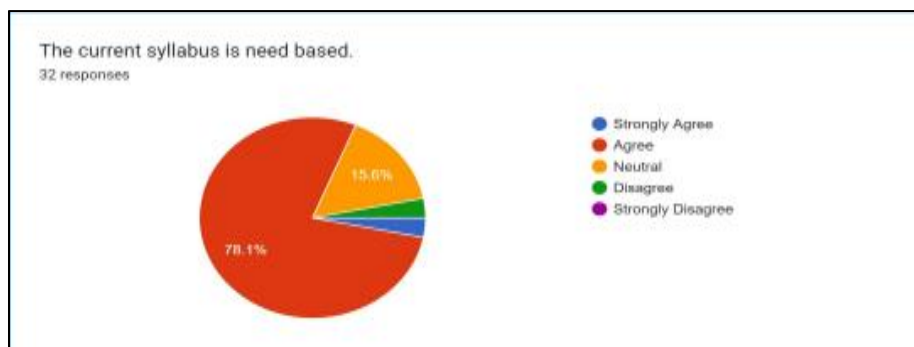




The role of faculty in designing and developing curriculum plays a crucial function in the development of any situation. Questions regarding curriculum coverage, employability and soft skill development programs, value-added and add-on courses, library facilities etc. The feedback form consists of 10 questions where the respondents answer each question as excellent, very good, good, average or poor.

Faculty, being the most important person in mapping the design and implementation of the curriculum, feedback of faculty on curricular aspects is of utmost importance. Their thoughts on curriculum are as follows:

- Most of the faculty are satisfied with the course design.
- The course content fulfils the needs of the students to the maximum. It has offered a good employability to most of their students.



### **Suggestions:**

Along with these, a few suggestions were also placed, which are: -

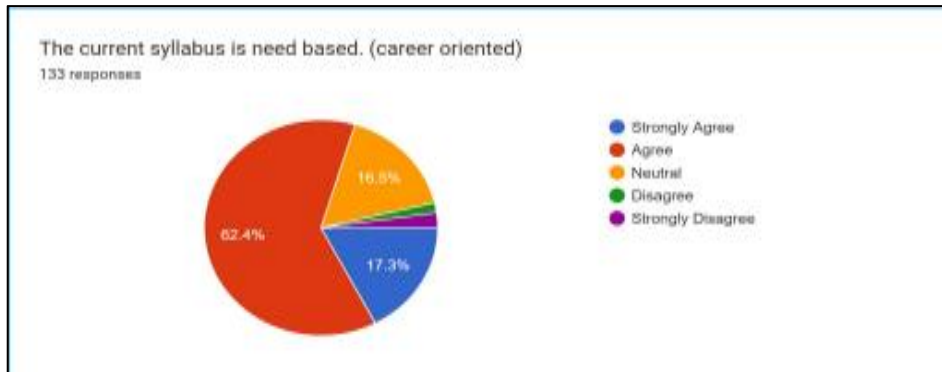
- Addition of advanced topics.
- Realigning the course to application-oriented ones.
- Communicative skill-enhancing courses should be encouraged.
- Self-development opportunities for the students should be encouraged.
- More focus on research areas & further readings for PG students.

### **PARENT FEEDBACK ANALYSIS**



A total of 133 parents responded to the feedback survey on the curriculum.

- 79.7% of the parents are of the opinion that the present curriculum is need-based.



- 72% are of the opinion that the curriculum helps in developing the personality of their wards.

