CRITERION 1

1.4: FEEDBACK SYSTEM

Metric 1.4.1

ST. JOHN'S
COLLEGE, ANCHAL

Affiliated to the University of Kerala
Re-accredited with A Grade by NAAC
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FEEDBACK ANALYSIS REPORT

2023-2024

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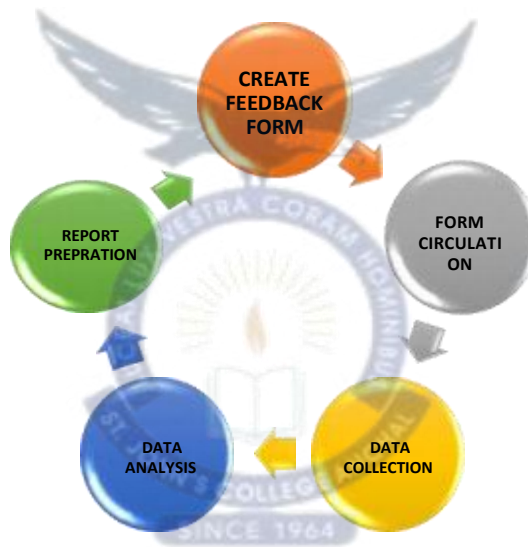www.stjohns.ac.in

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INTRODUCTION

The IQAC of St John's College has been constantly monitoring the feedback of stakeholders in the institution to help in analysing where it stands as far as the curriculum framework is concerned. Feedback was collected from students, alumni, faculty and the employers in the online mode in the academic year 2023-24.

DATA COLLECTION AND ANALYSIS

For collecting the feedback, Google forms were created and circulated among the stakeholders. Statistical tools and graphical representations are used in order to arrive to comprehensive resultsand effective presentation of the data.
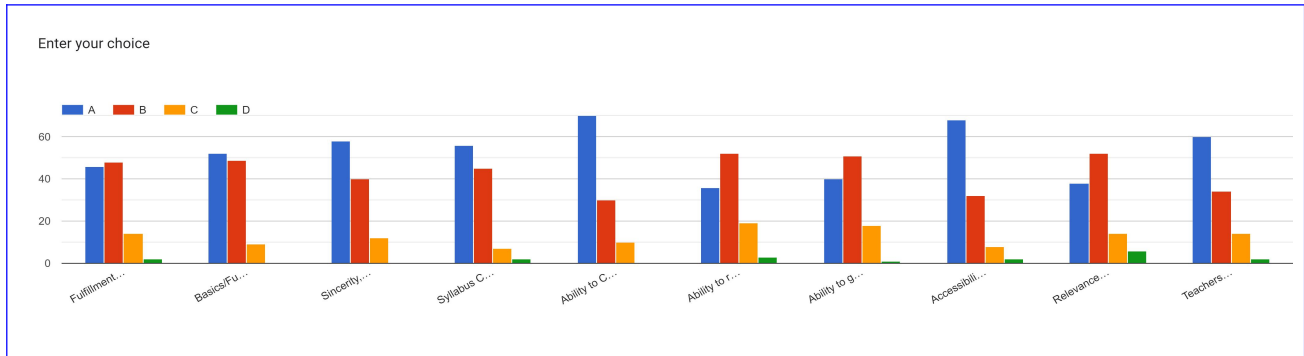

STUDENTS FEEDBACK ANALYSIS

https://docs.google.com/forms/d/1GI5AqKp8-ef3pppqYQFPIk841pBNTSLBFEhElfbAhgo/edit

The feedback form was circulated among the PG and UG students of academic year 2023-24. From 90% of total strength of students 50% responses have been received. Majority of responses got was from the students of academic year 2023-24.

The feedback analysis form consists of 10 questions for which students reply for each question as agree, strongly agree, not sure, disagree or strongly disagree.

58% students agree and 15% students strongly agree that the curriculum is designed so as to enhance employability. Including various skill development certificate courses helps the students to learn new skills in the area of their interest and provides the students could

acquire other course certificates along with their degree certificates. Only less that 2% are totally unsatisfied with the accountability of curriculum towards employability.

Around 25% of respondents strongly agree that the courses offered are relevant and the contents are revised at reasonable intervals. 66.8% agree and 23.7% strongly agree that the courses offered not only enhances their knowledge, but also to realize and improve their skills and compatibilities.

Around 55% agree and 20% strongly agree that the teachers keep them updated and encourage them self to keep updated about the latest developments in their area of study. Students are also insisted by the teachers to search and know about the updates and current affairs in their subjects through assignments and other class activities.

Remarks

- The campus environment is conducive to learning.
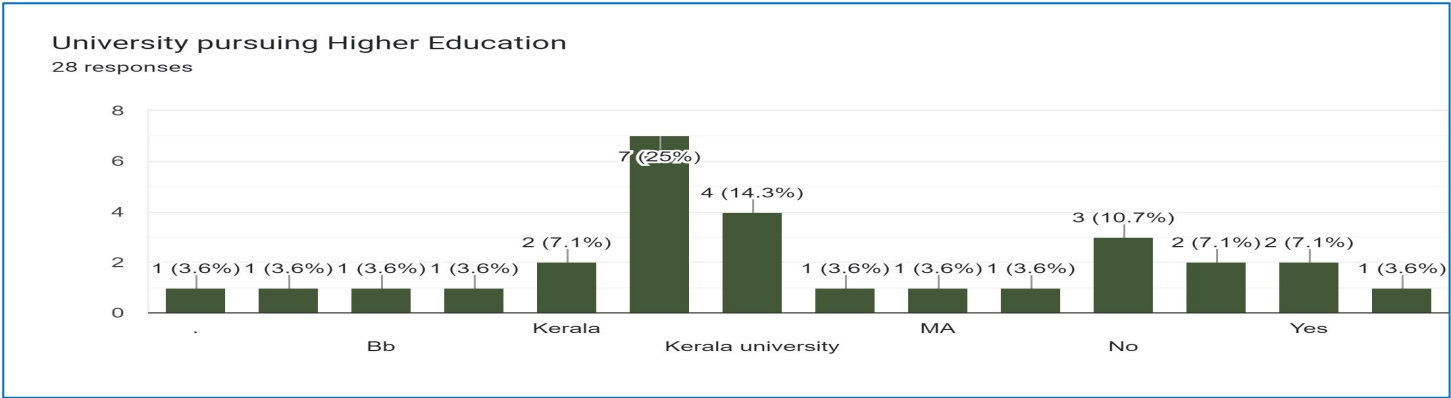- All faculty members are supportive.

Suggestions

- More campus placement drives to be conducted.
- Need skill development and more courses to prepare students for the challenges of the job market.
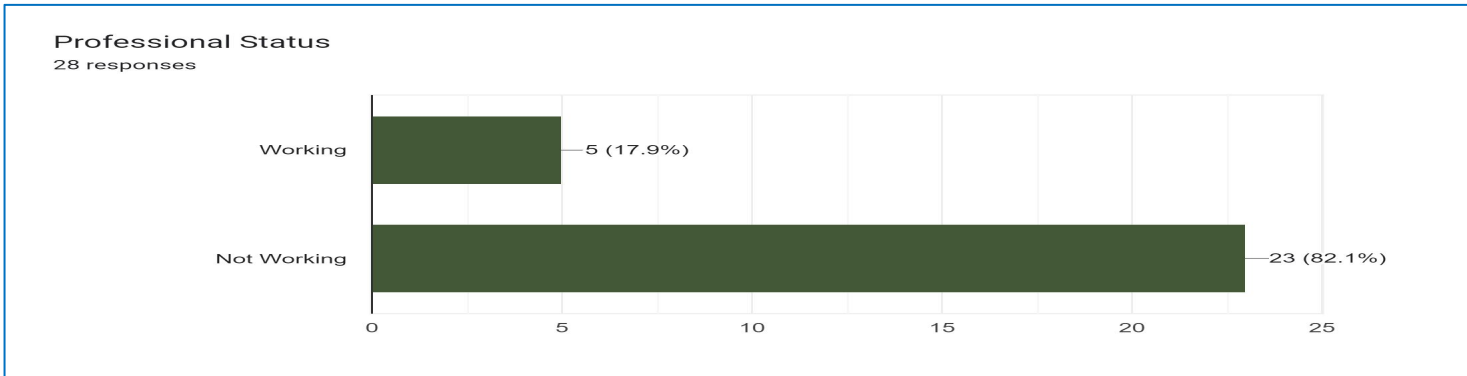
ALUMNI FEEDBACK ANALYSIS
https://docs.google.com/forms/d/1WLPh_DNv38VvwLVaB6pky0CJyqSFtY_W9ejdmcOQKCY/edit

Alumni-based evaluations are crucial for evaluating academic programmes and student services. A total of 28 responses from the alumni of various departments were received during 2023-24.

The queries were regarding their opinion about the relevance of curriculum in their employability and professional needs, internships, field visits, value added/ add-on courses, library facilities etc. The feedback form consists of 10 questions for which respondents reply excellent, very good, good, average or poor.

University pursuing Higher Education
28 responses

Almost 25% of the alumni were pursuing higher education in Kerala University out of the responses gathered. The graph below shows that many of the respondents are unemployed and are pusuing their higher studies.

Professional Status
28 responses

Remarks

- Entire curriculum is good and helpful in improving academic performances.
- Calm and beautiful campus
- Faculties are very supportive and always completes and revises the syllabus beforeexams.
- Training and guidance from faculties were appreciable.

Suggestions

- It will be good if personality improvement programs, campus placement drives to be included in the curriculum.
- Skill based programmes to be conducted.

FACULTY FEEDBACK ANALYSIS
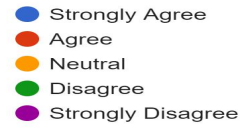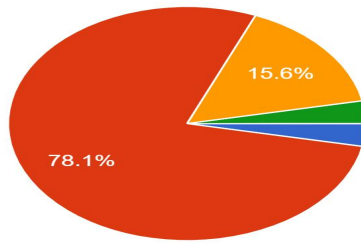https://docs.google.com/forms/d/1yCKf2Y2Jkn9ttmzQIZi6shBIMzZyXNxtPpg-KgosuXA/edit

The role of faculty in designing and developing curriculum plays a crucial function in the development of any situation. Questions regarding curriculum coverage, employability and soft skill development programs, value added and add-on courses, library facilities etc. The feedback form consists of 10 questions where the respondents answer each question as excellent, very good, good, average or poor.

Faculty being the most important person in mapping the design and implementation of the curriculum, feedback of faculty on curricular aspects are of utmost importance. Their thoughts on curriculum areas follows:
- Most of the faculty are satisfied with the course design.

- The course content fulfills the needs of the students the maximum. It has offered a good employability to most of their students.

The current syllabus is need based.
32 responses

Legend:
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15.6%
78.1%

Suggestions:

Along with these, few **suggestions** were also placed, which are: -

● Addition of advanced topics.

● Realigning the course to application-oriented ones.

● Communicative skill enhancing courses should be encouraged.

● Self-development opportunities for the students should be encouraged.

● More focus on research areas & its further readings for PG students.
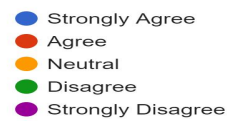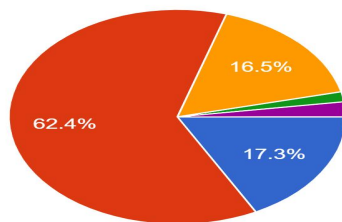
PARENT FEEDBACK ANALYSIS

https://docs.google.com/forms/d/1i_8lYLbrMPWtyuMnT6QcFNXLhOUKx_RMwqEXuO6HkB0/edit

A total of 133 parents responded to the feedback survey on curriculum.

● 79.7% of the parents are of the opinion that the present curriculum is need based.

The current syllabus is need based. (career oriented)
133 responses

Legend:
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16.5%
62.4%
17.3%

● 72% are of the opinion that the curriculum helps in developing the personality of their wards

The Curriculum helps in developing the personality of your ward
133 responses

Legend:
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21.1%
57.1%
15%

5